

Remember to Vote: Tuesday, April 16

Profile of Candidates: Personal Backgrounds

L. Milton (Milt) Isbell, 20557 Madrona St.
Background: Resident of the district for 16 years. Real estate broker. Bachelor of Science, Texas Wesleyan College, plus 12 units of graduate work at the University of Southern California.

A member and a past president of the Torrance Lions Club, Member, board of managers, Torrance YMCA, Chairman, school affairs committee, Torrance Chamber of Commerce, Member, first Methodist Church.

Pauline (Polly) Watts, 145 Via Monte D'Oro.

Background: Resident of district 15 1/2 years. Housewife and mother. Graduate Woodrow Wilson High School, Long Beach, Honorary life membership, California Scholarship Federation, Long Beach City College arts-mathematics major, member honor society.

Long Beach Secretarial College. One year, International Language School, Washington D.C. Vice-Chairman, Torrance Citizens Committee for South Bay State College. Member, Torrance Civic Center Committee, creating master plan for Civic Center.

Past secretary - treasurer, Hollywood Riviera Home Owners, Leader, Girl Scouts, Member, South Bay Council Camp Committee. Member, Torrance League of Women Voters. Past Treasurer, Torrance Educational Advisory Committee.

Kurt T. Shery, M.D., 22307 Kent Ave.

Background: Board of Education incumbent. Resident of district, 16 years. Physician and surgeon, past chief-of-staff, Torrance Memorial Hospital, High school, university, medical school, Germany.

Attended Teacher's College, Columbia University. Instructor, A-c-a-d-e-m-y for Physical Education, University of Berlin, Teacher's College, Instructor, Long Island College of Medicine, Brooklyn. Post-graduate study, University of Southern California.

Past - president, South-West District, L.A. County Medical Assn. Past vice-chairman, L.A. County Medical Assn. First elected chairman, Palos Verdes School District Unification Board. Chairman, Boys and Girls Work Committee, Torrance Kiwanis Club.

William C. Boswell, 2842

Onrado St.
Background: Board of Education incumbent. Resident of district for 15 years. Department head, B-70 Logistics Systems, North American Aviation, Graduate, Hollywood High School. Completed courses in technical management fields at various institutions. Member, Optimist Club; Los Fiestadores, Inc. Trustee of associations at local, county, state, and national levels.

George W. Brewster, 20610 Annrita Ave.

Background: Resident of district, three and a half years. Senior research engineer, North American Aviation, Bachelor of Science in Business Administration, Northwestern University; personnel administration as major; finance as minor. Master of Business Administration, Harvard Business School; majors, marketing and financial control.

President, Torrance Junior Chamber of Commerce. Director, Torrance Chamber of Commerce. Member, Torrance Educational Advisory Committee.

Mrs. K. Maureen Heaton, 1816 Calamar Ave.

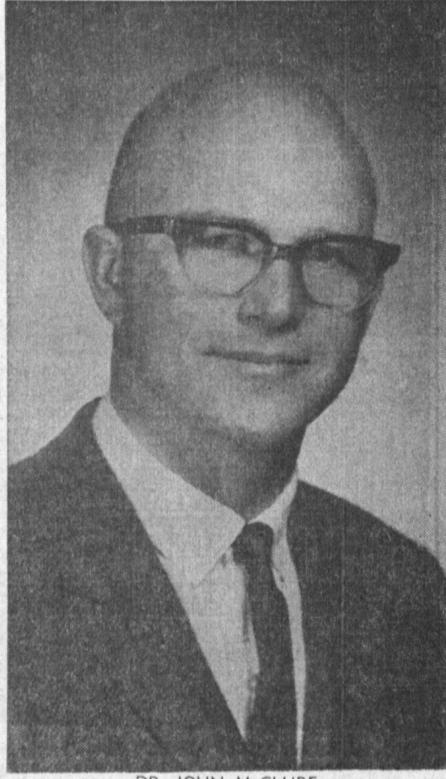
Background: Resident of district 4 1/2 years. Born, New Jersey. Attended public schools of Holland, Mich., and Brocton, Mass. Studied art, Vesper George, Boston; drama, Feagin School, N.Y. Married in 1939 to George L. Heaton, who is now General Superintendent, Rome Cable, Torrance branch of Alcoa Aluminum. Two sons, Warren, 22, and George Jr., 16. George attends Torrance High School.

John McClure, M.D., 433 Via La Selva.

Background: Resident of district six years. Graduate, Los Angeles High School, Bachelor of Arts and Doctor of Medicine, UCLA. Active in Hollywood Riviera Homeowners, and local medical associations.

Joseph Piatt, 322 Antonio St.
Background: Resident of district one and a half years. Analyst, North American Aviation. Graduate, W. K. Sullivan Grammar School, Chicago, James Bown High School, Chicago, Wilson Junior College, Chicago. Attended DePaul University and Northwestern University.

Commissioner, Torrance Youth Welfare Commission. Advisory committee member, Christmas Seal Assn. Member, Press Assn; American Legion; Loyal Order of Moose; Knights of Columbus; Holy Name Society; and Junior Chamber of Commerce.



DR. JOHN MCCLURE

Profiles of Candidates: Primary Objectives Listed

Question: What would be your primary objective if elected to the board?

L. Milton (Milt) Isbell:
My primary objective, if elected to the school board, will be a desire to serve the children of the community to see they all get the best education possible within the limitations of the dollars available.

John McClure, M.D.:
I will try to accomplish this through close cooperation with the administrative employees of the board, who have professional knowledge, yet be strong in forming policy for the administration to follow.

Pauline (Polly) Watts:
My primary objective in serving on the school board would be to serve the children of the community by helping to establish school policies enabling them to get the best possible education within the financial limitations of the district. The school board should be a deliberative planning and appraising group, with each member thinking independently to arrive at policies for the greatest benefit to the children.

Kurt T. Shery:
Quality education at a price that we can afford. In my 1961 platform, I emphasized "reading, writing and arithmetic" as essential building blocks for quality education. Since then, our District has taken great strides toward our goals. We definitely have to provide for all students, the academically talented as well as those whose interest and abilities go in a different direction. The present board is doing this, but more needs to be done.

William C. Boswell:
To maintain and to improve on the accomplishments of the present board, such as graded report cards; the departmentalization of the 7th and 8th grades; the hiring of teachers with subject matter majors; to improve academic standards; give strict budget surveillance; to work for good state legislation, and to ensure that there are no double sessions. In addition, as funds become available, to increase vocational courses; reduce the size of classes; add library facilities, and instruction in physical education at the 7th and 8th grade levels.

George W. Brewster:
To serve with integrity and intelligence the children, parents and professional educators. To do so with an open mind, seeking the facts on all sides and to reach decisions in the best interests of the children. To provide a channel of communications which will

allow all parties to an issue to speak with impunity — the board serving as a buffer, but retaining the ultimate authority.

To bring to the board a sound business background focused upon cost control and capital expenditure, and an appreciation of scientific skills required of youngsters for technical careers.

K. Maureen Heaton:
Most important of all would be recognition that, as board members, trustees represent the people of their district and not themselves. In order to fulfill this duty, a comprehensive questionnaire to all parents requesting their opinions and suggestions for improving the educational program would give a clear directive from the people on which to base board policy.

John McClure:
The objective of board members should be establishment of policies which will lead to the best possible program for students of the district. My primary areas of concern are:

1. Strengthening of reading programs in elementary grades.
2. Further departmentalization of 7th and 8th grade instruction.
3. Strengthening of vocational education for students planning to discontinue education at high school graduation.
4. Consistent policies on discipline.
5. Sound financial expenditures.
6. Policies to attract career teachers to this district.

Joseph Piatt:
Determine what steps should be taken to retain and secure the most qualified teaching talent, and to initiate a program leading to realization of this goal. Request an independent audit and management evaluation study to determine if the school district is realizing maximum return for expended tax dollars.

Letters

Editor:
I would like to circulate a petition in my neighborhood recommending that the college site be located in Torrance. Could you send me the necessary forms and the addresses of where they should be sent?
Thank you.
Mrs. D. C. Lanham
22939 Adolph Ave.
Editor's Note: A petition has been sent to Mrs. Lanham. If anyone else would like to circulate petitions, write us, or call The Press, DA 5-1515.

Profile of Candidates: Ideas on Curriculum

Question: How do you think a school board member can promote improvements in curriculum?

L. Milton (Milt) Isbell:
In my opinion a school board should be aware of the needs of the community in relation to education adaptable to the society in which we live.

The continuation and advancement of more basic skills such as reading, spelling and arithmetic, especially at elementary school level, which are the tools for learning for higher and specific fields.

Pauline (Polly) Watts:
The school board is responsible to the people and the board should be responsive to the needs of the community, as well as the nation, in establishing policies for curricula over and above by the state code.

The board should encourage broadening throughout the school system the good practices that do exist in specific schools, so curriculum content is comparable in course throughout the school system.

Kurt T. Shery:
The state legislature prescribes what should be taught in our schools.

This is the minimum from which we start. The board sets policy, the superintendent carries it out, as directed.

The board sets the standards. By instituting letter grades and report cards, departmentalizing the 7th and 8th grades and, in high school, separating English from Social Studies and such programs as remedial reading, economics, manual arts training and modern math, the present board has gone forward.

William C. Boswell:
Establishing a policy which implements a continuous review of courses, as well as course content, not only by staff members, but by the teachers themselves. Encouraging establishment of new courses or change of content which will keep the school abreast of the latest developments.

George W. Brewster:
Once convinced of the possibility for improvement, the trustees may: Make a motion and cast a vote in favor of an adjustment in the local curriculum, or controlling the finances available for instruction in certain areas of the curriculum. Seek to speak before local groups of citizens and professionals, in an effort to explain his position and to encourage support. Utilize the mass communication media. If a board member seeks to editorialize in the bulletins of a public agency, he should promote equal exposure for the opposing points of view.

K. Maureen Heaton:
My platform is based on a solid educational program, specifically reading, writing and arithmetic, with minimum academic standards which must be met.

Teach American history factually, with reference to original source material. Teach history as history and not as a part of social studies. Teach geography as geography, with recognition of the true entities of countries which are now behind the Iron Curtain, and gradually losing their identity. This is part of the heritage of many American citizens, and their children should know and be proud of their origins.

John McClure:
To study curriculum offered to students and through establishment of education policies to direct the administration to strengthen weak areas. For example, more emphasis on reading at the primary level, vocational education for those students not planning to attend college, and strengthened academic education for the future college student. Obtaining the best possible textbooks, useful equipment, and logical sequences of courses leading to major

COMPENSATION,
The Veterans Administration pays compensation and pensions to more than four million disabled veterans, their widows, children and dependent parents.

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GEORGE BREWSTER